

Uplifting Futures: Tackling Gender Stereotypes (KS2)

Help children's aspirations lift off with this 35-minute interactive video for KS2 with accompanying optional cross-curricular learning activities for school or home learning. Children get a peek into some familiar and unfamiliar jobs with a guessing game or two to turn gender stereotypes on their head.

This resource contains:

- 35-minute video with optional pause points for glossary, questions and discussion
- Teacher guide with background, learning activities and cross-curricular extension options related to the volunteers' jobs
- PowerPoint quiz slides for plenary
- Printable pupil worksheets for plenary, reflection and exploring their own skills and interests



What's the video about?

Following the *What's My Line* job-guessing game format, children meet:

- Jaki the female arborist/tree surgeon operating heavy machinery at height
- Sam the male early years educator in an outdoor forest school nursery
- Shruthi the female subsea engineer using software to keep rigs safe
- Mike the male mental health nurse using talking therapies to help people
(But shhh! Don't tell children the names of the volunteers as you might give away their gender and that's part of the guessing game!)

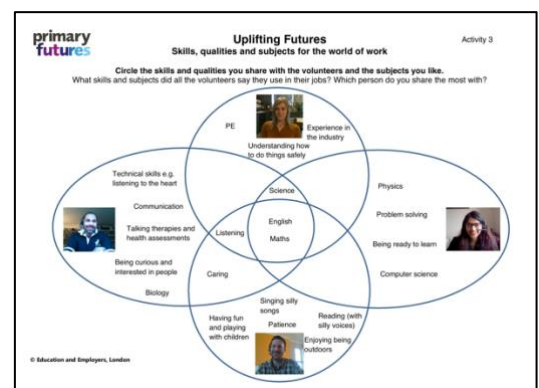
Volunteers reveal what it's like working in an industry dominated by the opposite gender and skills that make them good at their jobs – skills that may also turn gender stereotypes on their head, such as risk-taking, caring, patience, listening, problem-solving, computing and playfulness.

What are the learning activities?

In optional learning activities, children can explore the core subjects and skills that cut across all jobs and consider their own preferences, design a campaign to encourage more boys and girls into particular industries, take a plenary quiz and use a reflective writing frame. in one lesson (45 mins).

Pupil activities are printable as worksheets– see a [sneak preview of learning activities here](#).

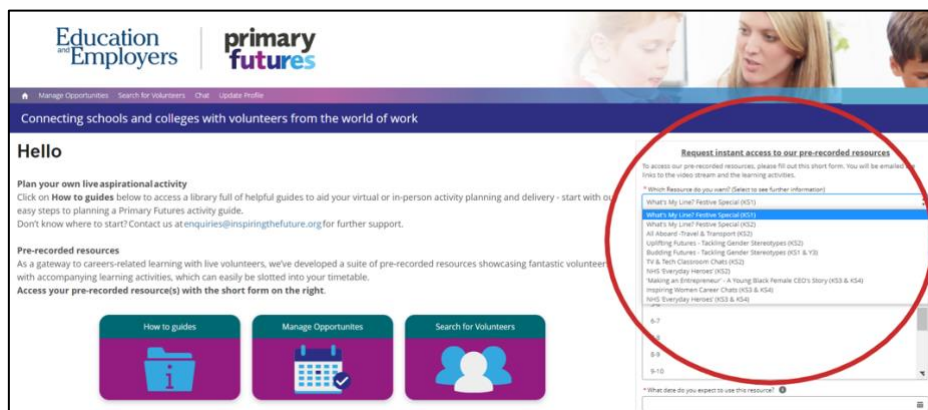
Who is it for?



This resource is pitched at KS2 (ages 7 to 11) but may be appropriate for older children as well. Some teachers have found it appropriate older SEND learners.

How to access it?

1. Any staff based in state schools in the UK can sign up or log in for free at www.primaryfutures.org
2. Find 'Uplifting Futures' on our menu of pre-recorded resources on the right-hand side of the homepages, once you are logged in (see image below).
3. Request the resource and then the YouTube video link and Learning Activities PDF will be sent immediately to the inbox with which you logged in.



How to use it?

The video (35 mins plus discussion) and activities can be timetabled flexibly as either a single lesson or assembly you can use as many extension activities as you like and extending the learning over a series of timeslots. You can even tackle the volunteers featured in the video one at a time.

Teachers have used our pre-recorded resources as part of assemblies, PSHE or to link to curriculum learning or other enrichment agendas such as social-emotional learning, raising aspirations, or life skills. This resource is particularly relevant to awareness initiatives such as World Maths Day, Tomorrow's Engineers Day, Mental Health Awareness Week, International Women's Day and National Careers Week in March, but there are plenty of year-round cross-curricular learning opportunities linked to the volunteers' jobs in healthcare, childcare, engineering and horticulture.

Pupil learning statements and learning objectives

After watching the video and taking part in some of the discussion and learning activities, we aim for pupils to be able to say:

- I know there are lots of different jobs
- I agree boys and girls can do the same jobs
- I believe I can do any job I want
- I understand learning at school is important for my future
- I feel inspired after hearing adults talking about their jobs

As with all Primary Futures activities, the learning objectives are:

- Broaden children's horizons and increase awareness of different jobs
- Challenge stereotypes about who can access a range of jobs
- Show the link between what they are learning at schools and the wider world